

MARY KALANTZIS: CURRICULUM VITAE



Email: marykalantzis@illinois.edu
Web: [College of Education](#)
[Learning Design and Leadership Program](#)
[New Learning Online](#)

MARY KALANTZIS: RECENT CAREER HIGHLIGHTS

- Dean of the College of Education, University of Illinois, 2006-2016. Ranked second on the Mometrix listing of the thirty most influential Deans of Education in the US, 2015.
- Lead author of *New Learning*, published in two editions by Cambridge University Press, translated into Spanish, Portuguese and Greek, with Chinese and Russian translations currently underway.
- Invited author, *Harvard Educational Review*, “Towards Education Justice: Multiliteracies Revisited,” 2021, on the twenty-fifth anniversary of the publication of the co-authored article, “A Pedagogy of Multiliteracies: Designing Social Futures,” the second most cited article in the eighty-year history of the *Review*.
- Google Scholar citation metrics: 24,292 citations to September 23, 2021.
- Co-PI in major research and development projects in the areas of cybersecurity, medical, and law enforcement education (2020-2022: \$5m)
- Honorary doctorates from the University of Athens and the University of the Aegean, Greece.
- Co-creator and presenter of 8 MOOCs on education, technology-mediated learning and learner diversity, taken by 150,000 students since 2017.
- As Dean of the College of Education initiated the first fully online doctoral program at the University of Illinois which to date has attracted over 500 students to 4 concentrations in the College. The concentration I jointly lead and co-teach, “Learning Design and Leadership,” launched in 2017, has 200 enrollments and since late 2020 achieved 20 graduations.

EDUCATIONAL QUALIFICATIONS

- 1982-1989** Ph.D., Macquarie University. Commonwealth Postgraduate Research Award, 1982-1983. Topic: *White Man Dreaming: Drawing Australia's Cultural Boundaries. Changes in Commonwealth Immigration and Aboriginal Policies, 1945-1967*, School of History, Philosophy and Politics, Macquarie University.
- 1974-1979** B.A. (hons), Dip. Ed., Macquarie University. Majors in history and linguistics with first class honours in history.

EMPLOYMENT

- 2016-** Professor of Education, Department of Educational Policy, Organization and Leadership.
- 2006-2016** Dean, College of Education, University of Illinois, Urbana-Champaign.
- 2004-2006** Chair of Education, Research and Innovation Portfolio, and Research Professor, Globalism Institute, RMIT University, Melbourne.
- 1997-2003** Executive Dean, Faculty of Education, Language and Community Services, RMIT University, Melbourne.
- 1993-1997** Professor of Education, James Cook University of North Queensland, Townsville. Director, Institute of Interdisciplinary Studies. Director, Centre for Workplace Communication and Culture at James Cook University of North Queensland, and the University of Technology, Sydney.
- 1990-1993** Director, Centre for Workplace Communication and Culture, University of Technology, Sydney. The CWCC was founded as a centre of the National Languages and Literacy Institute of Australia.
- 1989-1993** Senior Research Fellow, Centre for Multicultural Studies, University of Wollongong.
- 1984-1988** Research Fellow, Centre for Multicultural Studies, University of Wollongong.

APPOINTMENTS, COMMITTEES, AWARDS, REVIEWS

Appointments

- University Professorial Fellow, School of Education, Charles Darwin University, Darwin, Northern Territory, Australia, 2013-
- Adjunct Professor, Globalism Institute, RMIT University, Melbourne, Australia, 2006-
- Chair of Education, Research and Innovation Portfolio, RMIT University, Melbourne, 2004-2006
- Research Professor, Globalism Institute, RMIT University, Melbourne, 2004-2006

Committee Positions

- Chair, Instructional Space Advisory Committee, University of Illinois, 2015-6.
- Chair, Search Committee, Vice Provost of International Affairs & Global Strategies, University of Illinois, 2014.

- Co-chair, Council of Deans Committee for Innovative Education, 2014-2015.
- Member, College of Business, University of Illinois, Strategic Planning Committee 2013-
- Chair, Organization of Institutions Affiliates, Committee, American Educational Research Association. (AREA), 2011-2013.
- Member of the UIUC Strategic Planning Liaisons Group, 2012.
- Member of UIUC Facilities & Services Oversight Committee, 2011-2014.
- Developer and Presenter of New Deans Orientation program, 2013 –
- Member, UIUC Multidisciplinary Summit Steering Committee, 2010-2013.
- Member, UIUC Program Review Committee/Task Force, Nov. 2010.
- Chair, UIUC Stewarding Excellence Project, Revenue Generation Report, 2010.
- Member, UIUC Academy for Entrepreneurial Leadership (AEL) Advisory Board, 2010-5.
- Member UIUC Health and Wellness Initiative, Implementation Committee, 2008.
- Trustee, Illinois Science and Math Academy, Chicago 2007-2015.
- Scientific Expert to Greek Ministry of Education and to the Pedagogical Institute, Athens, Greece, 2006-2009.
- Member, Arts Victoria, Multicultural Arts Advisory Committee 2006.
- Member, Australian Schools Innovation in Science, Technology & Mathematics Advisory Group for Victoria, 2005-2006
- Board Member, National Institute for Quality Teaching and School Leadership 2004-2005.
- Reference Group Member, National Inquiry into the Teaching of Literacy, 2005.
- Member Victorian Schools Innovation Commission Learning & Design Technical Advisory Team, Blueprint for Building Sustainable Schools, 2004-2005.
- Member, LOTE Essential Learning Framework Reference Group, Victorian Curriculum and assessment Authority, 2004-2005
- Board Member, Asia Education Foundation, 2003-2005.
- Member, Microsoft Partners in Learning Advisory Board, 2003-2006.
- Member, Western Public Health and Social Research Institute, 2002-2006.
- President, Australian Council of Deans of Education, 2000-2004.
- Member, AVCC Advisory Group on Indigenous Higher Education, 2000-2002.
- Scientific Consultant, Advisor to the General Secretariat for Adult Education, Ministry of Education, Hellenic Republic 2000-2005.
- Advisory Committee for the School of International Studies, Division of Education, Arts and Social Sciences, University of South Australia, 2000-2006.
- Vice-President, Community Broadcasting Foundation, 2000-2003.
- Chair, National Ethnic and Radio Training Taskforce, 2000-2003.
- Chair, Indigenous Education Working Party, RMIT University, 1999-2000.
- Chair, Education Quality Review Committee, RMIT University, 1998-2000.
- Hearing Commissioner, Human Rights and Equal Opportunity Commission, 1995-1997.
- Vice President, National Languages and Literacy Institute of Australia, 1995-1998.
- Member, Advisory Board, Bureau of Immigration, Multicultural and Population Research, 1994-1996.
- Chair, Queensland Ethnic Affairs Ministerial Advisory Committee, 1994-1996.
- Member, Arts Queensland Advisory Committee, 1994-1996.
- Member, Community Cultural Development Board of the Australia Council, 1988-1993.
- Member, Editorial Boards: *International Journal of Inclusive Education; Language, Society and Culture* (an International Internet Journal); *International Journal of Adult Literacy; Australian Journal of Education; Meanjin; Glossikos Ipologistis: Journal of the Centre of Greek Language, Athens; Pedagogies: An International Journal*.

Awards/Recognition

- Honorary Doctorate, University of the Aegean, Greece, November 2018.
- Honorary Doctorate, University of Athens, Greece, June 2018.
- Fulbright Ambassador, 2015-2017.
- Ranked 2nd on the listing of the 30 Most Influential Deans of Education in the US, by Mometrix, 2015.

- Fellow, The University of Illinois President's Executive Leadership Program 2014-15
- Featured in the Australian Hellenic Museum's "Through a Child's Eyes" Exhibition, Melbourne, November 2012.
- Australian Association of Educational Research, Radford Award and Annual Radford Lecture, 2005.
- Australian Council of Deans of Education Award for Distinguished Service, 2005.
- Centenary of Federation Medal, 2002.
- Fulbright Scholar in Residence, Keene State College, University of New Hampshire System, New Hampshire, USA, 1990-1991 academic year.
- Individual Artist Award from the Literature Board of the Australia Council, 1983-1984.
- Commonwealth Postgraduate Research Award, 1982-1983.

Reviews

- Member, External Evaluation & Accreditation Panel, Primary Education of the University of Ioannina, primary Education 2021
- Member, External Evaluation & Accreditation Panel, Undergraduate Study Program of Primary Education of the Aristotle University of Thessaloniki 2021
- Member, External Evaluation & Accreditation Panel, Undergraduate Program of the Department of Educational Science and Early Childhood Education of the University of Patras, 2020
- External Evaluator, Ontario Institute for Studies in Education (OISE) University of Toronto, January 2016.
- External Evaluator, Quality Assurance, University of Ioannina, December 2015.
- External Evaluator, School of Education, University of British Columbia, Canada, November 2015.
- External Evaluator of proposals of the EU/Greek, THALIS (Education) and ARISTEIA (Arts and Humanities) Research programs, 2011-2012
- External Reviewer, The School of Languages, Literacies and Translation, Universiti Sains Malaysia, 2011.
- Chair, Program Review, Department of Curriculum and Instruction, University of Wisconsin, Madison, 2010.
- Member, Review Panel, College of Education, Purdue University, 2007.
- Member, UIUC Informatics Review Committee, 2006.
- Member, Review Panel, School of Education, University of Canberra, 2002.
- Chair, Review of Ethnic Affairs in Queensland, to the Queensland Premier, 1996.
- Member of Review and Accreditation Panel, Faculty of Arts, Edith Cowan University, Perth, 1996.
- Member, Advisory Group, James Cook University of North Queensland Quality Review, 1994-1995.
- Chair, Review & Restructuring Group, Townsville Migrant Resource Centre, 1994-1995.
- Member, Departmental Review Team, Department of Modern Languages, James Cook University, 1995.

PUBLICATIONS

Google Scholar Metric: 26,548 citations (to March 2023)

BOOKS

Cope, Bill, Mary Kalantzis and Gabriela C. Zapata, eds, *Multiliteracies in International Educational Contexts: Towards Education Justice*, London: Routledge, 2023 (in press).

Cope, Bill and Mary Kalantzis, *Making Sense: Reference, Agency and Structure in a Grammar of Multimodal Meaning*, Cambridge University Press, Cambridge, 2020, 364pp.

Kalantzis, Mary and Bill Cope, *Adding Sense: Context and Interest in a Grammar of Multimodal Meaning*, Cambridge University Press, Cambridge, 2020, 386pp.

Kalantzis, Mary, Bill Cope, and Petrilson Pinheiro, *Letramentos*, Editoria Campina, Campinas BR, 2020, 407pp.

Kalantzis, Mary, Bill Cope, and Gabriela C. Zapata, *Las alfabetizaciones múltiples: teoría y práctica*. Ediciones Octaedro, Barcelona, Spain, 2020, 264pp.

- Kalantzis, Mary, Bill Cope, Νεκτάριος Στελλάκης and Ευγενία Αρβανίτη, *Γραμματισμοί – Μια Παιδαγωγική Διαφοροποιημένου Σχεδιασμού Και Πολυτροπικών Νοηματοδοτήσεων*, Εκδόσεις Κριτική, Athens, 2019, 632pp.
- Cope, Bill and Mary Kalantzis (eds), *e-Learning Ecologies: Principles for New Learning and Assessment*, Routledge NY, 2017, 218pp.
- Cope, Bill and Mary Kalantzis (eds), *A Pedagogy of Multiliteracies: Learning by Design*, Palgrave, London, 2015, 309pp.
- Kalantzis, Mary and Bill Cope, *Literacies*, Cambridge University Press, Cambridge UK, 2012, 455pp. Second edition (with Evelyn Chan and Leanne Dalley-Trimmm), 2016, 557pp.
- Kalantzis, Mary and Bill Cope, *New Learning: Elements of a Science of Education*, Cambridge University Press, 2008, 304pp. Second edition, 2012, 362pp. Translated as Νέα μάθηση, Kritiki, Athens, Greece, 2013, 481pp. Translated as *Nuevo Aprendizaje*, Ediciones Octadro, Barcelona, Spain, 2018.
- Cope, Bill, Mary Kalantzis and Liam Magee, *Connecting Knowledge in Academic Research: Towards a Semantic Web*, Woodhead Publishing, Cambridge UK, 2011, 520pp.
- Cope, Bill and Mary Kalantzis (eds), *Ubiquitous Learning*, University of Illinois Press, 2009, 279pp.
- Kalantzis, Mary, Bill Cope, and the Learning by Design Project Group, *Learning by Design*, Victorian Schools Innovation Commission, Melbourne, 2005, 323pp.
- Kalantzis, Mary, Gella Varnarva-Skoura and Bill Cope (eds), *Learning for the Future: New Worlds, New Literacies, New Learning, New People*, Common Ground, Melbourne, 2002, 255pp.
- Kalantzis, Mary and Bill Cope (eds), *Reconciliation, Multiculturalism, Identities: Difficult Dialogues, Sensible Solutions*, Common Ground, Melbourne, 2001, 167pp.
- Kalantzis, Mary and Ambigapathy Pandian (eds), *Literacy Matters: Issues for New Times*, Universiti Sains Malaysia, Penang, 2001, 217pp.
- Kalantzis, Mary and Bill Cope (eds), *Transformations in Language and Learning: Perspectives on Multiliteracies*, Common Ground, Melbourne, 2001, 152pp.
- Kalantzis, Mary (ed.), *Languages of Learning*, Common Ground, Melbourne, 2001, 149pp.
- Cope, Bill and Mary Kalantzis, *A Place in the Sun: Re-creating the Australian Way of Life*, Harper Collins, Sydney, 2000, 385pp.
- Cope, Bill and Mary Kalantzis (eds), *Multiliteracies: Literacy Learning and the Design of Social Futures*, Routledge, London, 2000, 350pp.
- Kalantzis, Mary and Bill Cope, *Pedagogical Frameworks: From Theory to Classroom Practice*, Centre for Innovatory Programmes in Education, Aristotle University of Thessaloniki, Athens, 1999, 187pp.
- Cope, Bill and Mary Kalantzis, *Productive Diversity: A New, Australian Approach to Work and Management*, Pluto Press, Sydney, 1997, 310pp.
- Kalantzis, Mary (ed.), *A Fair Go in Education*, Australian Curriculum Studies Association, Canberra, 1995.
- Kalantzis, Mary, Bill Cope, and Peter Wignell, *The Language of Social Studies: Using Texts of Society and Culture in the Primary School*, Macmillan, Sydney, 1994.

Cope, Bill and Mary Kalantzis (eds), *The Powers of Literacy: A Genre Approach to Teaching Writing*, Falmer Press, London, and University of Pittsburgh Press, Pennsylvania, 1993, 286pp. (Includes an Introduction and two chapters by Cope and Kalantzis.)

Castles, Stephen, Bill Cope, Mary Kalantzis and Michael Morrissey, *Mistaken Identity: Multiculturalism and the Demise of Nationalism in Australia*, Pluto Press, Sydney and London, 1988, 152pp. Second edition, 1990, 192pp. Third edition, 1992, 218pp.

Kalantzis, Mary, Bill Cope, Greg Noble and Scott Poynting, *Cultures of Schooling: Pedagogies for Cultural Difference and Social Access*, The Falmer Press, London, 1991, 268pp.

Kalantzis, Mary and Bill Cope, *An Overview: Teaching/Learning Social Literacy*, Common Ground, Sydney, 1987, 64pp. New edition: *Social Literacy: An Overview*, Common Ground, Sydney, 1989, 72pp.

Kalantzis, Mary, Bill Cope and Diana Slade, *Minority Languages and Dominant Culture: Issues of Education, Assessment and Social Equity*, The Falmer Press, London, 1989, 223pp.

REFEREED ACADEMIC JOURNAL ARTICLES AND BOOK CHAPTERS

Cope, Bill and Mary Kalantzis, "A Little History of e-Learning: Finding New Ways to Learn in the PLATO Computer Education System, 1959-1976," *History of Education*, 2023, doi: <https://doi.org/10.1080/0046760X.2022.2141353>.

Cope, Bill and Mary Kalantzis, "Multiliteracies: A Literature Review," in *Multiliteracies in International Educational Contexts: Towards Education Justice?*, edited by Bill Cope, Mary Kalantzis and Gabriela C. Zapata, London: Routledge, 2023 (in press)-a.

Cope, Bill and Mary Kalantzis, "Towards Education Justice: Multiliteracies Revisited," in *Multiliteracies in International Educational Contexts: Towards Education Justice?*, edited by Bill Cope, Mary Kalantzis and Gabriela C. Zapata, London: Routledge, 2023 (in press)-b.

Cope, Bill and Mary Kalantzis, "The Clause, Revised: On Cyber-Social Meaning," *International Journal of Communication and Linguistic Studies*, 22, 2023 (in press)-c.

Cope, Bill and Mary Kalantzis, "Platformed Learning: Reshaping Education in the Era of Learning Management Systems," in *Varieties of Platformisation: Critical Perspectives on EdTech in Higher Education*, edited by Duncan A. Thomas and Vito Laterza, London: Palgrave Macmillan, 2023 (in press)-d.

Cope, Bill, Mary Kalantzis and Anastasia Olga Tzirides, "Meaning Without Borders: From Translanguaging to Transposition in the Era of Digitally-Mediated Meaning," in *Multifaceted Multilingualism*, edited by Kleanthes K. Grohmann, Amsterdam NL: John Benjamins, 2023 (in press).

Kalantzis, Mary and Bill Cope, "Multiliteracies: Life of an Idea," *International Journal of Literacies*, (Forthcoming), 2023 (in press)-a.

Kalantzis, Mary and Bill Cope, "Multiliteracies in Education," in *The Encyclopedia of Applied Linguistics*, edited by Carol A. Chapelle, Southern Gate UK: John Wiley and Sons, 2023 (in press)-b.

Tzirides, Anastasia O., Mary Kalantzis, Bill Cope and Vania Castro, "(Multi-)Literacies," in *Bloomsbury Handbook of Language Learning and Technology*, edited by Regine Hampel and Uschi Stickler, London: Bloomsbury Academic, 2023 (in press)-a.

Tzirides, Anastasia O., Akash K. Saini, Bill Cope, Mary Kalantzis and Duane Sears Smith, "Cyber-Social Research: Emerging Paradigms for Interventionist Education Research in the Postdigital Era," in *Postdigital Research* edited by Petar Jandrić, Alison MacKenzie and Jeremy Knox, Cham CH: Springer, 2023 (in press)-b.

- Tzirides, Anastasia Olga, Bill Cope and Mary Kalantzis, "Contemporary Contexts for Learning: An Overview," pp.258-66 in *International Encyclopedia of Education, 4th Edition*, edited by Robert J. Tierney, Fazal Rizvi and Kadriye Erkican, Amsterdam NL: Elsevier, 2023, doi: <https://dx.doi.org/10.1016/B978-0-12-818630-5.14034-5>.
- Cope, Bill and Mary Kalantzis, "The Changing Dynamics of Online Education: Five Theses on the Future of Learning," pp.9-33 in *Foreign Language Learning in the Digital Age: Theory and Pedagogy for Developing Literacies*, edited by Christiane Lütge, London: Routledge, 2022a, doi: <https://doi.org/10.4324/9781003032083-3>.
- Cope, Bill and Mary Kalantzis, "The Cybernetics of Learning," *Educational Philosophy and Theory*:1-37, 2022b, doi: <https://doi.org/10.1080/00131857.2022.2033213>.
- Cope, Bill and Mary Kalantzis, "Artificial Intelligence in the Long View: From Mechanical Intelligence to Cyber-social Systems," *Discover Artificial Intelligence*, 2(13):1-18, 2022c, doi: <https://doi.org/10.1007/s44163-022-00029-1>.
- Cope, Bill, Mary Kalantzis, ChengXiang Zhai, Andrea Krussel, Duane Sears Smith, Duncan Ferguson, Richard Tapping and Yerko Berrocal, "Maps of Medical Reason: Applying Knowledge Graphs and Artificial Intelligence in Medical Education and Practice," pp.133-59 in *Bioinformational Philosophy and Postdigital Knowledge Ecologies*, edited by Michael Peters, Petar Jandrić and Sarah Hayes, Cham CH: Springer, 2022, doi: https://doi.org/10.1007/978-3-030-95006-4_8
- Kalantzis, Mary and Bill Cope, "After Language: A Grammar of Multiform Transposition," pp.34-64 in *Foreign Language Learning in the Digital Age: Theory and Pedagogy for Developing Literacies*, edited by Christiane Lütge, London: Routledge, 2022, doi: <https://doi.org/10.4324/9781003032083-4>.
- Lim, Fei Victor, Bill Cope and Mary Kalantzis, "A Metalanguage for Learning: Rebalancing the Cognitive with the Socio-Material," *Frontiers in Communication*, 7(Article 830613):1-15, 2022, doi: <http://doi.org/10.3389/fcomm.2022.830613>.
- Cope, Bill and Mary Kalantzis, "Pedagogies for Digital Learning: From Transpositional Grammar to the Literacies of Education," pp.34-53 in *Multimodal Literacies Across Digital Learning Contexts*, edited by Maria Grazia Sindoni and Ilaria Moschini, London: Routledge, 2021, doi: <https://doi.org/10.4324/9781003134244>.
- Cope, Bill, Mary Kalantzis and Duane Sears Smith, "Artificial Intelligence for Education: Knowledge and its Assessment in AI-enabled Learning Ecologies," *Educational Philosophy and Theory*, 53(12):1229-45, 2021, doi: <http://doi.org/10.1080/00131857.2020.1728732>.
- Pinheiro, Petrilson, Cláudia Hilsdorf Rocha, Bill Cope, Mary Kalantzis and Anastasia Olga (Olnancy) Tzirides, "Sentidos Sem Fronteiras Para Uma Educação Linguística Transformadora: Translinguagem E Transposição Na Era Do Significado Multimodal E Mediado Digitalmente Em Tempos Pandêmicos," *Cadernos de Linguagem e Sociedade*, 22(2):331-52, 2021.
- Cope, Bill and Mary Kalantzis, "Editorial: Futures for Research in Education," *Educational Philosophy and Theory*, 53:1-8, 2020b, doi: <https://doi.org/10.1080/00131857.2020.1824781>.
- Haniya, Samaa, Anastasia Olga Tzirides, Keratso Georgiadou, Matthew Montebello, Mary Kalantzis and Bill Cope, "Assessment Innovation in Higher Education by Integrating Learning Analytics," *International Journal of Learning and Teaching* 6(1):53-57, 2020.
- Kalantzis, Mary and Bill Cope, "The Problem of Empathy," pp.ix-xxiii in *Parent-Child Research Reimagined*, edited by Sandra Schamroth Abrams, Mary Beth Schaefer and Danie Ness, Leiden NL: Brill, 2020b.

- Kalantzis, Mary and Bill Cope, "After the COVID-19 Crisis: Why Higher Education May (and Perhaps Should) Never be the Same," *Educational Philosophy and Theory*:24-27, 2020c, doi: <https://doi.org/10.1080/00131857.2020.1777655>.
- Kalantzis, Mary and Bill Cope, "The Digital Learner: Towards a Reflexive Pedagogy," pp.xviii-xxxi in *Handbook of Research on Digital Learning*, edited by Matthew Montebello, Hershey PA: IGI Global, 2020d.
- McMichael, Maureen A., Matthew C. Allender, Duncan Ferguson, Bill Cope, Mary Kalantzis, Duane Sears Smith and Samaa Haniya, "Use of a Novel Learning Management System for Teaching Critical Thinking to First Year Veterinary Students," *Journal of Veterinary Medical Education*, 48(2):170-80, 2020, doi: <https://doi.org/10.3138/jvme.2019-0029>.
- Kalantzis, Mary and Bill Cope, "After the COVID-19 Crisis: Why Higher Education May (and Perhaps Should) Never be the Same", *ACCESS: Contemporary Issues in Education*, Vol.40, No.1, 2020, pp.51-55.
- Kalantzis, Mary and Bill Cope, "The Digital Learner: Towards a Reflexive Pedagogy", in Matthew Montebello (ed.), *Handbook of Research on Digital Learning*, IGI Global, Hershey PA, 2020, pp.xviii-xxxi.
- Cope, Bill, Mary Kalantzis and Duane Sears Smith, "Artificial Intelligence for Education: Knowledge and its Assessment in AI-enabled Learning Ecologies", *Educational Philosophy and Theory*, Vol. 52, No.16, 2020 pp.1-17.
- McMichael, Maureen A., Matthew C. Allender, Duncan Ferguson, Bill Cope, Mary Kalantzis, Duane Sears Smith and Samaa Haniya, "Use of a Novel Learning Management System for Teaching Critical Thinking to First Year Veterinary Students", *Journal of Veterinary Medical Education*, 2020.
- Kalantzis, Mary and Bill Cope, 'Foreword: The Problem of Empathy,' in *Parent-Child Research Reimagined*, edited by S. S. Abrams, M. B. Schaefer and D. Ness, Brill, Leiden NL, 2020, pp.ix-xxiii.
- Cope, Bill and Mary Kalantzis, 'Education 2.0: Artificial Intelligence and the End of the Test', *Beijing International Review of Education*, Vol. 1, 2019, pp.528-43.
- Pinheiro, Petrilson, Bill Cope and Mary Kalantzis, 'Changing Forms and Uses of Citations in the Journal Article Genre: Disruptive Change and Changing Knowledge Ecologies in the Era of Digital Text', *International Journal of the Book*, Vol.17 No. 2, 2019, pp.1-17.
- Haniya, Samaa, Anastasia Olga Tzirides, Matthew Montebello, Keratso Georgiadou, Bill Cope and Mary Kalantzis, "Maximizing Learning Potential with Multimodality: A Case Study", *World Journal of Educational Research*, Vol.6, No.2, 2019, pp.260-69.
- Shubhra Kanti, Karmaker Santu, Chase Geigle, Duncan Ferguson, Bill Cope, Mary Kalantzis, Duane Sears Smith and Chengxiang Zhai, "SOF SAT: Towards a Set-like Operator Based Framework for Semantic Analysis of Text," in *ACM SIGKDD Explorations Newsletter*, 2018, pp.21-30.
- Cope, Bill, Mary Kalantzis and Anna Smith, 'Pedagogies and Literacies, Disentangling the Historical Threads: An Interview with Bill Cope and Mary Kalantzis', *Theory into Practice*, Vol. 57, No. 1, 2018, pp.5-11.
- Anna Smith, Bill Cope, & Mary Kalantzis, 'The Quantified Writer: Data Traces in Education', in Kathy A. Mills, Amy Stornaiuolo, Anna Smith (eds), *Handbook of Writing, Literacies, and Education in Digital Cultures*, Routledge, New York, 2018, pp.235-247.
- Cope, Bill, Mary Kalantzis and Sandra Schamroth Abrams, 'Multiliteracies: Meaning-Making in the Era of Digital Text', in *Remixing Multiliteracies: Theory and Practice from New London to New Times*, edited by F. Serafini and E. Gee, Teachers College Press, New York, 2017, pp.49-65.

- Cope, Bill, Mary Kalantzis and Alessandra Coutinho Fernandes, 'New Times, New Learning: Interviewing Dr Bill Cope and Dr Mary Kalantzis', *Pensares em Revista* 11, 2017, pp.157-66.
- Cope, Bill and Mary Kalantzis, 'Conceptualizing e-Learning', in Bill Cope and Mary Kalantzis (eds), *e-Learning Ecologies: Principles for New Learning and Assessment*, Routledge NY, 2017, pp.1-45.
- Kalantzis, Mary and Bill Cope, 'New Media and Productive Diversity in Learning', in Sebastian Barsch and Nina Glutsch (eds), *Diversity in der LehrerInnenbildung*, Waxmann, Münster, 2016, pp.310-325.
- Kalantzis, Mary and Bill Cope, 'Learner Differences in Theory and Practice', *Open Review of Educational Research*, Vol. 3. No. 1, 2016, pp.85-132.
- Cope, Bill and Mary Kalantzis, 'Big Data Comes to School: Implications for Learning, Assessment and Research', *AERA Open*, Vol. 2, No. 2, 2016, pp.1-19.
- Olmanson, Justin, Katrina Kennett, Sarah McCarthey, Duane Sears Smith, Bill Cope and Mary Kalantzis, "Visualizing Revision: Leveraging Student-generated Between-draft Diagramming Data in Support of Academic Writing Development", *Technology, Knowledge and Learning*, Vol. 21., No.1, 2016, pp.99-123.
- Abrams, Sandra Schamroth, Bill Cope and Mary Kalantzis, 'Literacies, An Introduction', in Michael Peters (ed.), *Encyclopedia of Educational Philosophy and Theory*, Springer, Singapore, 2016, pp.1-3.
- Kalantzis, Mary and Bill Cope, 'Multiliteracies', in Michael Peters (ed.), *Encyclopedia of Educational Philosophy and Theory*, Springer, Singapore, 2016, pp.1-8.
- Cope, Bill and Mary Kalantzis, "Assessment and Pedagogy in the Era of Machine-Mediated Learning", in Thalia Dragonas, Kenneth J. Gergen, Sheila McNamee, Eleftheria Tseliou (eds), *Education as Social Construction: Contributions to Theory, Research, and Practice*, Worldshare Books, Chagrin Falls OH, 2015, pp. 350-374.
- Cope, Bill and Mary Kalantzis, "The Things You Do to Know: An Introduction to the Pedagogy of Multiliteracies", in B. Cope and M. Kalantzis (eds), *A Pedagogy of Multiliteracies: Learning By Design*, Palgrave, London, 2015, pp.1-36.
- Cope, Bill and Mary Kalantzis, "ExtraUrbia, or, the Reconfiguration of Spaces and Flows in a Time of Spatial-Financial Crisis" in Daniel Araya (ed), *Smart Cities as Democratic Ecologies*, Palgrave, New York, 2015, pp.219-246.
- Cope, Bill and Mary Kalantzis, "Sources of Evidence-of-Learning: Learning and Assessment in the Era of Big Data", *Open Review of Educational Research*, Vol. 2, No.1, pp.194-217.
- Cope, Bill and Mary Kalantzis, "Interpreting Evidence-of-Learning: Educational Research in the Era of Big Data", *Open Review of Educational Research*, Vol. 2, No.1, pp.218-239.
- Kalantzis, Mary and Bill Cope, 'Learning and New Media', in *The Sage Handbook of Learning*, edited by David Scott and Eleanor Hargreaves, Sage, Thousand Oaks CA, 2015, pp.373-387.
- Kalantzis, Mary and Bill Cope, "Regimes of Literacy", in Mary Hamilton, Rachel Hayden, Kathryn Hibbert and Roz Stoke (eds), *Negotiating Spaces for Literacy Learning: Multimodality and Governmentality*, Bloomsbury, London, 2015, pp.15-24.
- Arvanitis, Eugenia, Mary Kalantzis and Bill Cope, 'Language Policies in the Context of Australian Civic Pluralism', in Peter Pericles Trifonas and Themistoklis Aravossitis (eds), *Rethinking Heritage Language Education*, Cambridge University Press, Cambridge UK, 2014, pp.115-140.

- Cope, Bill and Mary Kalantzis, 'Changing Knowledge Ecologies and the Transformation of the Scholarly Journal', in Bill Cope and Angus Phillips (eds), *The Future of the Academic Journal*, Elsevier, Oxford UK, 2014, pp.9-84.
- Kalantzis, Mary and Bill Cope, "'Education is the New Philosophy", to Make a Metadisciplinary Claim for the Learning Sciences', in Alan D. Reid, E. Paul Hart and Michael A. Peters (eds), *Companion to Research in Education*, Springer, Dordrecht, 2014, pp.101-115.
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- Kalantzis, Mary and Maria Issaris, *A Review of the Greek Presidential Awards Scheme*, Commonwealth Department of Education and Youth Affairs, Canberra, 1985, 105pp.

RESEARCH AND DEVELOPMENT PROJECTS (SINCE 2005)

New Learning as an Open Educational Resource, 2022-2023

Funding Source: University of Illinois Library
Funding: \$12,000
Project Team: William Cope (PI), Mary Kalantzis

Development of a Robust, Nationally Accessible Cybersecurity Risk Management Curriculum for Technical and Managerial Cybersecurity Professionals, 2021-2022

Funding Source: Department of Homeland Security
Funding: \$2,000,000
Project Team: William Cope (PI), Mary Kalantzis, Denice Hood

Infrastructure for Modern Educational Delivery Technologies: A Study for a Nationwide Law Enforcement Training Infrastructure, 2021-2022

Funding Source: Department of Homeland Security

Funding: \$750,000
Project Team: William Cope (PI), Mary Kalantzis, Denice Hood

Utilizing an Academic Hub and Spoke Model to Create a National Network of Cybersecurity Institutes, 2020-2021

Funding Source: Department of Homeland Security
Funding: \$2,000,000
Project Team: William Cope (PI), Mary Kalantzis, Denice Hood

MedLang: A Semantic Awareness Tool in Support of Medical Case Documentation, 2018-2022

Funding Source: Jump ARCHES
Funding: \$50,000 (2018-20), \$150,000 (2021-2023)
Project Team: William Cope (PI), Mary Kalantzis, Richard Tapping

University of Illinois and University of São Paulo Knowledge Exchange and Research Project: Literacies and Languages in Teacher Education in Brazil, 2017-2019

Funding Source: Lemann Foundation
Funding: \$20,000
Project Team: William Cope (PI), Mary Kalantzis, Walkyria Monte Mór, Lynn Mario T Menezes de Souza

Assessing ‘Complex Epistemic Performance’ in Online Learning Environments, 2016-2018

Funding Source: National Science Foundation
Funding: \$550,000
Project Team: William Cope (PI), Mary Kalantzis, Duncan Ferguson, Willem Els, ChengXiang Zhai

‘Scholar’ Literacy Courseware, 2013-2014

Funding Source: Bill and Melinda Gates Foundation
Funding: \$500,000
Project Team: William Cope (PI) and Mary Kalantzis

Implementing ‘Learning by Design’ in Greek Elementary and Secondary Schools: A Pilot Study, 2011

Funding Source: Pedagogical Institute, Greek Ministry of Education
Funding: 45,000 euros
Project Team: Mary Kalantzis, William Cope and Eugenia Arvanitis

Evaluation of a Research and Intervention Program: Roma (Gypsy) Children in Greek Schools, 2011-2013

Funding Source: Aristotle University of Thessaloniki
Funding: 30,000 euros
Project Team: Mary Kalantzis and William Cope

Assessing Complex Performance: A Postdoctoral Training Program Researching Students’ Writing and Assessment in Digital Workspaces, 2011-2013

Funding Source: Institute of Education Sciences, U.S. Department of Education
Funding: \$660,000
Project Team: William Cope (PI), Mary Kalantzis et al.

u-learn.net: An Anywhere/Anytime Formative Assessment and Learning Feedback Environment, 2010-2012

Funding Source: Small Business and Innovation Research Program (SBIR), Institute of Education Sciences, U.S. Department of Education
Funding: \$850,000
Project Team: William Cope (PI), Sarah McCarthy and Mary Kalantzis

The ‘Learning Element’: A Lesson Planning and Curriculum Documentation Tool for Teachers, 2010-2012

Funding Source: Small Business and Innovation Research Program (SBIR), Institute of Education Sciences, U.S. Department of Education

Funding: \$850,000
Project Team: William Cope (PI), Denice Ward Hood, and Mary Kalantzis

The Assess-As-You-Go Writing Assistant, 2009-2012

Funding Source: Institute of Educational Sciences, US Department of Education
Funding: \$1.5m
Project Team: Bill Cope (PI), Mary Kalantzis et al.

Microsoft Partners in Learning: Australian Evaluation Project, 2005-2010

Funding Source: Microsoft
Funding: \$500,000 in total
Project Team: Mary Kalantzis, Nicola Yelland and Helen Smith

Literacy Teaching in the Changing Communications Environment: Reading and Writing Multimodal and Digital Texts, 2006-2008

Funding Source: Australian Research Council Discovery Project
Funding: \$58,000 (2006); \$50,000 (2007); \$50,000 (2008)
Project Team: Mary Kalantzis and Bill Cope

Towards the ‘Semantic Web’: Standards and Interoperability across Document Management and Publishing Supply Chains, 2006-2008

Funding Sources: Australian Research Council Linkage Project, Fuji-Xerox Australia
Funding: \$81,500 (2006); \$82,000 (2007); \$84,000 (2008)
Project Team: Mary Kalantzis, Bill Cope, Margaret Jackson, Bill Martin

Learning by Design: Creating Pedagogical Frameworks for Knowledge Building in the 21st Century, 2005-2008

Funding Sources: Australian Research Council Linkage Project, ACT Department of Education and Training, Victorian Schools Innovation Commission, Education Queensland, Catholic Education Office, Diocese of Parramatta
Funding: \$48,500 (2005); \$98,000 (2006); \$100,000 \$84,000 (2007); \$50,500 (2008)
Project Team: Mary Kalantzis, Bill Cope and Nicola Yelland

Pedagogies for e-Learning: A Critical Analysis of Strategies for Effective Use of Information and Communications Technologies for Teaching and Learning, 2005-2007

Funding Source: Australian Research Council Discovery Project
Funding: \$60,000 (2005); \$45,000 (2006); \$45,000 (2007)
Project Team: Mary Kalantzis, Bill Cope and Nicola Yelland

Teachers’ Resource Kit: Multiculturalism Education Program for Middle Years Secondary Students, 2005-2006

Funding Source: Office of Multicultural Interests, Department of Premier and Cabinet, Western Australia.
Funding: \$31,000
Project Team: Mary Kalantzis and Bill Cope

Adult Education for the European Union, Hellenic Ministry of Education, 2003-2006

Funding Source: Greek General Secretariat for Adult Education & Institute of Continuous Adult Education
Funding: 68,000 Euros
Project Team: Mary Kalantzis and Eugenia Arvanitis